

Leadership Education and Development (LEAD)

What is Leadership?

"A relational and ethical process of people together attempting to accomplish positive change"

Komives, Lucas & McMahon, (2013). Exploring Leadership: For College Students Who Want to Make a Difference, 3rd Edition.

MasonLeads Assumptions

"Leadership does not require a formal position"

"Leadership is ethical and values driven"

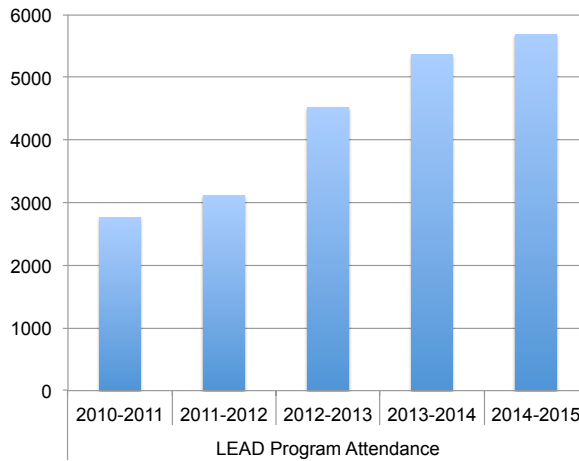
Source: MasonLeads (masonleads.gmu.edu)

Qualitative Data

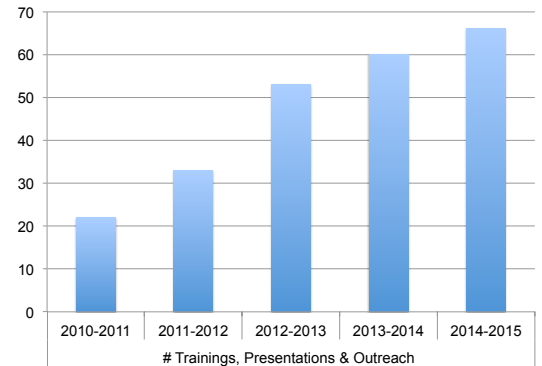
"LeaderShape was probably the most powerful six days of my life."

~ Mason Freshman, 2015 Mason LeaderShape participant

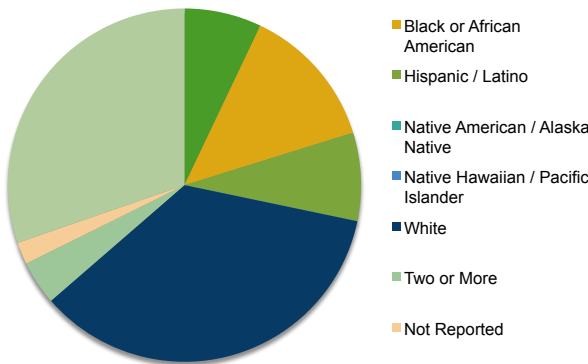
Doubled Participation in 5 Years



Tripled Outreach in 5 Years

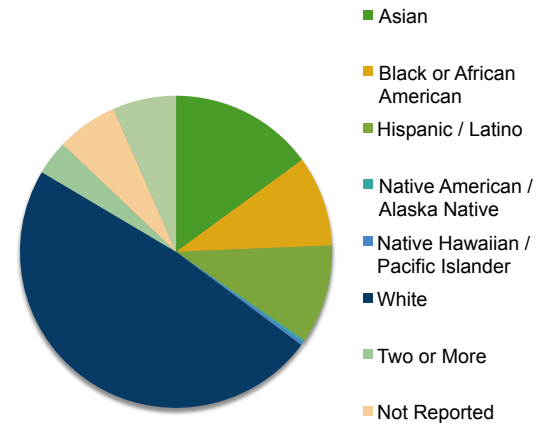


Demographics Race/Ethnicity



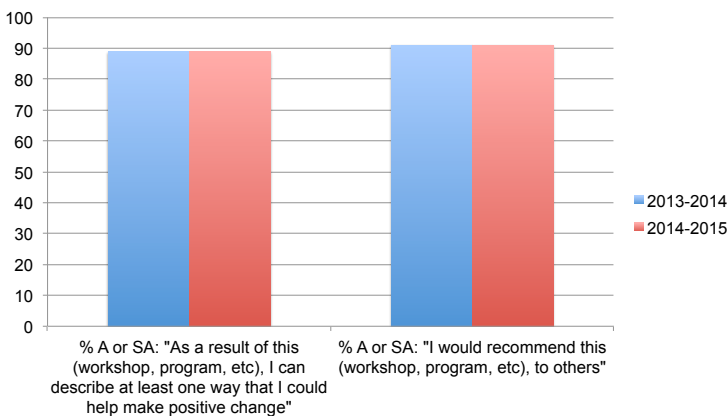
LEAD Spring 2015

Demographics Race/Ethnicity

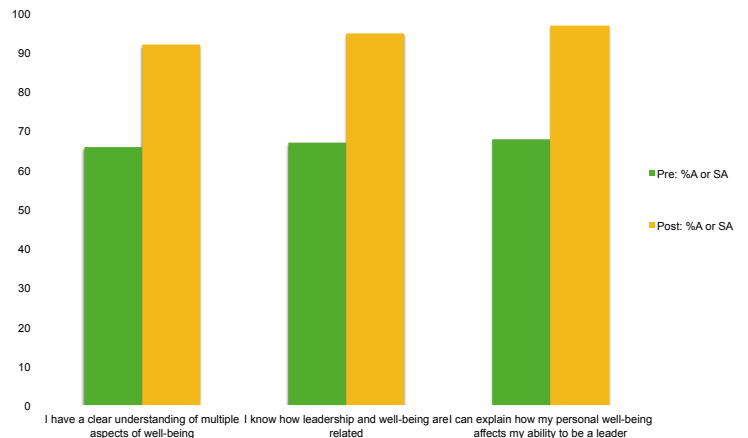


Mason 2015

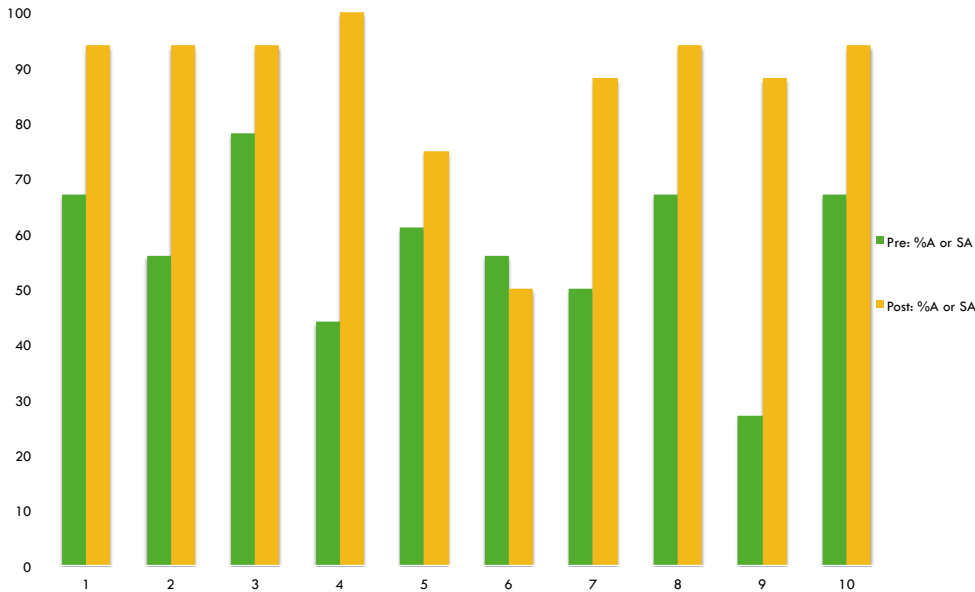
Learning and Satisfaction (50+ programs)



Leadership Mason Conference Pre/Post



Active Leaders Pre/Post



LEAD's Unique Focus

"LEAD allows us to always keep our practice in mind: promoting non-positional leadership and leading with integrity"

~ Mason Junior, Leadership Consultant

"We constantly practice non-positional leadership and I don't think that's something that is easy to keep in mind if LEAD doesn't specifically exist to make sure that it does"

~ Mason Junior, Leadership Consultant

Active Leaders Pre/Post Questions



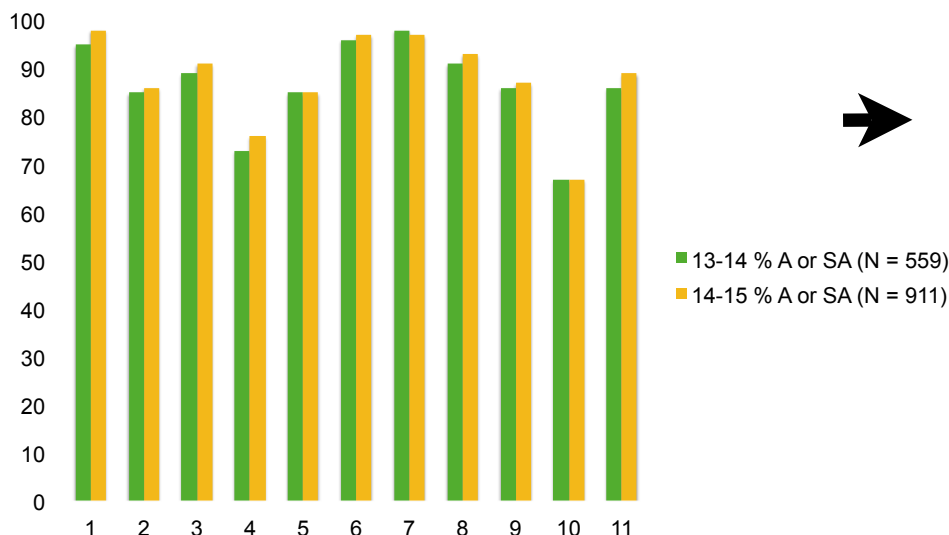
1. I know how to help groups come to better decisions
2. I have identified ways to use my top talents/strengths
3. I consider how ethical an action is before I act
4. I know some practical things I can do to practice self-renewal (Well-Being)
5. Leadership is a discipline that is teachable
6. To be an effective leader you must have charisma
7. I know how to talk about my university leadership experiences with employers (Career Readiness)
8. I understand the idea of privilege and how it applies to me and others (Global and Multicultural Competencies)
9. I am able to develop and articulate social change strategies (Civic Learning and Community Engagement)
10. I can communicate effectively in group settings

Qualitative Data

"The conference was a dream come true for me. I have always been passionate about (leadership and well-being). I learned how to balance different aspects of everyday life in order to be more efficient as a leader."

~ Mason Student, 2014 Leadership Mason Conference Participant

Workshop Evaluations '13-'14 and '14-'15



Workshop Evaluation Questions

1. The workshop was well organized
2. The workshop was beneficial to me
3. I enjoyed the workshop
4. I learned a great deal from the workshop
5. I will use what I learned here in the future
6. The facilitator(s) communicated clearly
7. The facilitator(s) showed interest in helping us
8. The facilitator(s) style made the workshop more enjoyable
9. As a result of this workshop, I can describe at least one way that I could help make a positive change
10. As a result of this workshop, I feel like a part of the Mason community
11. I would recommend this workshop to others