

Lego Activity – Building Replica

Materials

- Pre-built lego sets (you will need to make sure you have 4 pre-built lego sets depending on your group size)
- Make sure you have 4 bags with the exact legos you used to build each structure

Focus Area

- Communication
- Giving clear directions
- Role/responsibilities
- Team work

Time Needed

- 30 minutes

Group Size

- 20-30

Directions

- Have students pick group/identity from the bag: Builder, Runner, Looker, and Observers
- Break into groups based on color.
- Explain
 - **Builder** receives bag of legos. He is the only person who may touch the legos. He may not speak. He takes directions on what to build from the runner. Runner tells the builder what the looker told him/her.
 - The **runner** and looker may converse freely whenever necessary about the model. The runner may not touch the legos, and only the runner may speak to the builder.
 - The **looker** sees the original model. The looker looks at the original model and describes it to the runner. The looker may not see what the builder is doing. The looker may only speak to the runner.
 - The **observers** write down observations about the process. Observers may not speak to the builder, runner, or looker, but they may observe everything. Have 15 minutes total to build the model as close to the original.
 - End of 15 minutes groups meet back together to look at their finished model and compare it to the original.

Debriefing Questions

- Have groups give an overview of what happened during the group process – Observers report out what they noticed
- What was it like to be the “Runner”?
- What was it like to be the “Looker”?
- What was it like to be the “Builder”?
- What was it like to be the “Observer”?
- How did you communicate with the group?
- How does this activity relate to being in a student organization, group, or team setting?
- How could these “roles, ex: Runner, Looker, Builder, Observer” relate to the role you play or interact within a group setting?

The Leadership Education And Development Office at George Mason University

These resources have been adapted throughout the years. If you know the origin of any of these activities, please feel free to let us know so we can list the proper citation. A special thank you to the students, faculty, and staff who have contributed over the years.



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